

TEST OF AUDITORY ANALYSIS SKILLS

JEROME ROSNER

Name _____ Date _____

Age _____ Grade _____ Examiner _____

The test starts with two demonstration items intended to show the child what is expected. Say, "cowboy." Pause—allow the child to respond. "Now say it again and don't say *boy*." If correct, move to the second demonstration item. If the child misses Item A, try to explain it. If it requires more than a simple explanation, stop testing.

Do not give hints with your lips. Speak distinctly. Do not stress any sounds.
Where you see "/ /", give the *sound*.

Stop testing after two *successive* errors and record the number of the last correct item before those two errors. This is his/her TAAS score.

If correct, put "C." If incorrect, write child's response.

- | | | |
|-------------------------|--|--------------|
| A. Say <i>cowboy</i> | Now say it again, but don't say <i>boy</i> | cow _____ |
| B. Say <i>steamboat</i> | Now say it again, but don't say <i>steam</i> | boat _____ |
| 1. Say <i>sunshine</i> | Now say it again, but don't say <i>shine</i> | sun _____ |
| 2. Say <i>picnic</i> | Now say it again, but don't say <i>pic</i> | nic _____ |
| 3. Say <i>cucumber</i> | Now say it again, but don't say <i>cu(q)</i> | cumber _____ |
| 4. Say <i>coat</i> | Now say it again, but don't say /k/ | oat _____ |
| 5. Say <i>meat</i> | Now say it again, but don't say /m/ | eat _____ |
| 6. Say <i>take</i> | Now say it again, but don't say /t/ | ache _____ |
| 7. Say <i>game</i> | Now say it again, but don't say /m/ | gay _____ |
| 8. Say <i>wrote</i> | Now say it again, but don't say /t/ | row _____ |
| 9. Say <i>please</i> | Now say it again, but don't say /z/ | plea _____ |
| 10. Say <i>clap</i> | Now say it again, but don't say /k/ | lap _____ |
| 11. Say <i>play</i> | Now say it again, but don't say /p/ | lay _____ |
| 12. Say <i>stale</i> | Now say it again, but don't say /t/ | sale _____ |
| 13. Say <i>smack</i> | Now say it again, but don't say /m/ | sack _____ |

TAAS SCORES — grade levels (circle the placement)

1 — K	6 — 1	11 — 2
2 — K	7 — 1	12 — 3
3 — K	8 — 1	13 — 3
4 — 1	9 — 1	
5 — 1	10 — 2	

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